



Foreign Language Virtual Learning

La comida latina

May 8, 2020



7/8th Grade Intro to Spanish
Lesson: May 8, 2020

Objective/Learning Target:

I can recognize new vocabulary in a variety of formats such as spoken and written.

Warm Up: Complete the Warm Up on this [Google Form](#).

Completa el párrafo. Traduce el párrafo.

Miguel tiene una posesión muy especial: un pollo que habla. Un día, el pollo desaparece. Miguel _____ en el zoológico, pero no lo _____.





“¿Dónde está Junior?”

We are going to continue getting familiar with the vocabulary in the unit. Last unit we focused on how the endings of the verbs tell you who is the subject, or, “Who does it.”

We are going to focus on the different forms of the verbs for this unit. Follow the instructions on the page and highlight the different forms in the story. Share with your teacher when you are done!

Now we are going to complete a [cloze reading](#). Move the correct term in to the blank in the story. Share with your teacher when you are done!





Additional Resources

Sign in to [Duolingo.com](https://www.duolingo.com) using your school email to practice more Spanish.

Review vocabulary on Quizlet: [Dice](#), [El encierro de toros](#), [¡Cierra la puerta!](#), [La universidad](#), [La corrida de toros](#), [¡Siéntate!](#), [Los castells de Tarragona](#), [La comida latina](#)